**St. Joseph’s Catholic Primary School: Auditing current practice against the New Geography National Curriculum**

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| **Aspects of the New National Curriculum** | **Current Practice** | **Year 1**  **Regional Focus UK Locality** | **Year 2**  **Regional Focus**  **A locality outside the UK** | **Year 3**  **Regional Focus**  **A locality in SE England and in the wider world** | **Year 4**  **South America**  **A region in Brazil** | **Year 5**  **A European Region in Greece** | **Year 6**  **A European Region in Italy & North America** |
| **Locational knowledge.** | **Content** | Wandsworth/ River Thames | Continents & Oceans (Antarctica) | Wandsworth  Amazon Basin  Sahara Desert | Amazon Basin  Eynsford UK | Location of worlds countries  (Europe, North & South America) | Vesuvius Region  San Francisco  Climatic Regions of the World.  Latitude & Longitude. |
| **Gaps/Resource implication** | Maps and Atlases of UK countries and cities | Map of continents & oceans. | Maps of UK Regions and SE Region. | Large scale map of South America. | Wall chart map of Europe and the World | Large Scale maps of Europe and Italy. |
| **Place knowledge** | **Content** | Local area and school grounds | Antarctica | Wandsworth  Amazon Basin  Sahara Desert | Local Area  Locality in Brazil | Athens, Greece | Volcanoes and Earthquake around the world. |
| **Gaps/Resource implication** | A UK Locality (Needed)  KS1 Atlas | A locality outside the UK (Needed) KS1 Atlas | Atlases & Globes | Atlases & Globes | Atlases & Globes | Atlases & Globes |
| **Human geography** | **Content** | Basic Geography vocabulary relating to towns and Rivers | Basic Geography vocabulary relating to cold regions and Ice Caps | Geography vocabulary related to Pollution and Environmental Impact | Geography vocabulary related to towns, cities and roads (Romans) | Geography vocabulary related to poverty, disease and diets. | Geography vocabulary related to climatic regions, earthquakes and volcanoes. |
| **Gaps/Resource implication** | KS1 Atlases & Globes | KS1 Atlases & Globes | Atlases & Globes | Atlases & Globes | Atlases & Globes | Atlases & Globes |
| **Aspects of the New National Curriculum** | **Current Practice** | **Year 1**  **Regional Focus UK Locality** | **Year 2**  **Regional Focus**  **A locality outside the UK** | **Year 3**  **Regional Focus**  **A locality in SE England and in the wider world** | **Year 4**  **South America**  **A region in Brazil** | **Year 5**  **A European Region in Greece** | **Year 6**  **A European Region in Italy & North America** |
| **Physical geography** | **Content** | Rivers and Mountains of the UK | Coastal Landscapes | Deserts :  Habitats and food chains.  Rainforests: Biomes, vegetation & Rivers. | Habitats and ecosystems.  World Climate Zones | Earth/Moon  Night/Day  I.e. Tides, Rainfall, drought etc. | Volcanoes & Earthquakes.  World Climate Zones.  Endangered habitats. |
| **Gaps/Resource implication** | Large physical map of the UK | Atlases to show hot and cold regions of the world. | Large scale world vegetation maps | World Climate Maps | Poster of the Water Cycle.  Water Cycle equipment. | Large Scale World Climate Zone Map |
| **Geographical skills** | **Content** | Use globes, maps, photographs to follow a simple route | Use maps globes, plan to work out journeys. Use photographs to recognise geographical features. | Use map, atlases and globes to name the world’s climates zone and endangered areas. | Use maps, globes, atlases, photographs and satellite images to locate the geographical features of the world. | Use atlases and globes. | Use atlases, globes and maps to identify European countries past and present. |
| **Gaps/Resource implication** | Compasses | Compasses | Compasses | Compasses | Compasses | Compasses |
| **Fieldwork experiences** | **Content** | Wandsworth Park and Museum | Sea Life, London | Wandsworth Recycling plant | Lullinstone Roman Villa. | British Museum | Orientating (PGLWindmill Hill, East Sussex) |
| **Gaps/Resource implication** | Map of school and playground and local area map. | Map of school and playground and local area map. | Local OS maps | Lullingstone and Eysford OS map |  |  |

**Notes**

**1. How does current practice support the New Geography National Curriculum**? See above.

**2. Where are the gaps?** KS1 similarities and diffrences of a small UK and non-European Locality. Large UK wall map. KS2 locational knowledge: North America, Europe Russia.

**3. What are the resource implications?** KS2 Place knowledge: Resources North and South America. Large scale wall maps needed.

**4. What next?** A) Provide a regional focus for each year group. B) Purchase a range of large scale wall maps, atlases, globes and local area (OS)maps. C) Rewrite aspects of the schools online curriculum to meet the new NC requirements.